Curriculum Plan

At St John's, children in Kindergarten to Form 2 (Year 4) are taught in mixed ability classes with a standard size of 20 children, mainly working with one class teacher. In Forms 3-6 (Years 5-8) an increasing degree of setting is introduced and subjects are taught by an increasing number of specialist teachers. Full details of teaching arrangements can be found in this Curriculum Plan.

KG

Within the KG classes:

PE (2 lessons), Music (2 lessons), Drama (1 lesson), and French (1 lesson) are taken by specialist teachers.

The remaining curriculum areas are taken by the Form teachers.

Subjects are taught in a cross-curricular way and follow the 'Early Years Framework' division of subjects into three prime areas and then four specific areas. The prime areas are: Personal Social and Emotional Development (which is largely developed through our Emotions for Learning programme and also includes elements of Religious Education), Physical Development, and Communication and Language. The specific areas are: literacy, mathematics, understanding the world (which includes history, geography, science, information and communication technology and elements of religious education), and expressive arts and design (which includes art, design and technology, dance and music).

Forms T1-2

Within the Transition classes:

PE, Music, Drama, French and some DT and Art are taken by specialist teachers.

The remaining curriculum areas are taken by the Form teachers.

One afternoon each week is spent on a 'Topic' lesson, which is a cross-curricular, investigative and child-led session in which children are taught to problem solve, persevere, think, create and work independently in groups in response toknisoO22.132 -14@078d()TjEMC /P AMCID 20 BDC36/TT2 1 Tf0.002 Tcc 0.004 Tw

All the Second Form tutors meet regularly to discuss pupil business at meetings led by the Head of the Junior Department.

Form 3

In Form 3, there continues to be a main Class teacher to provide continuity when the children transfer from Byron House.